

THE ONTARIO CATHOLIC CURRICULUM: RELIGIOUS EDUCATION FOR GRADES 1-8

Module A: An Introduction for Teachers & Administrators
A Placemat for “Interaction, Reflection and Integration”



GUIDING QUESTIONS:

1. What is the authority of the new RE document?
2. Why create a new RE policy document at this time?
3. What is the New Evangelization?
4. What are the distinctive features of the new RE curriculum?

PANEL A: (Minds On)

*The New Evangelisation...
 Religious Literacy...
 Catechesis...
 Religious Education...*



PANEL B: (The New Evangelization, p.2-6)

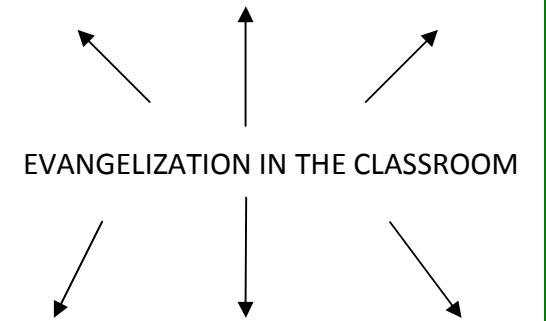
1. Where might this fit with your current practice?
2. Where might this challenge your current practice?
3. What strategies and/or supports might you need to refine your practice?

PANEL C: (The Strands of RE, p.24-34)

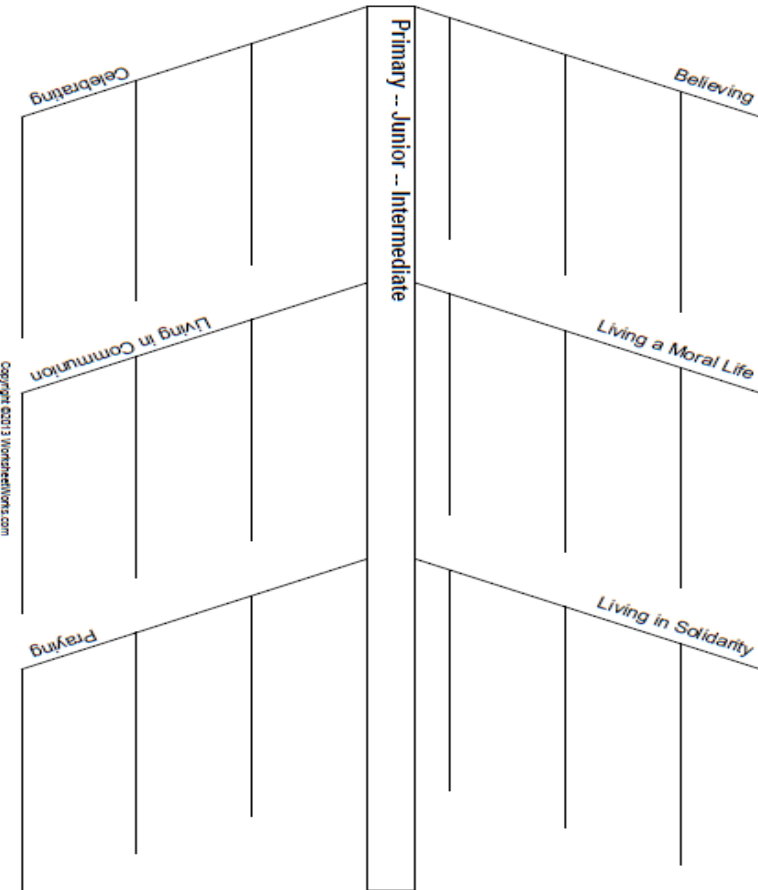
<p>With what might you AGREE?</p>	<p>With what might you ARGUE?</p>
<p>What might you ASK?</p>	<p>To what might you ASPIRE?</p>

THE WORLD WILL NO LONGER BELIEVE TEACHERS UNLESS THEY ARE FIRST OF ALL WITNESSES.
 (Pope Paul VI)

PANEL D – Brainstorming Web:
 (Hope Expectations, p.23)



PANEL E: (Hope Expectations, p.62, 105-106, 154-155)



PANEL F: (Methodology, p. 17-22)

THREE-PART LESSON PLAN	OVERALL EXPECTATION:
Division: _____ 1. MINDS ON: Participation and Past Experience	_____
2. NEW LEARNING: Exploration of New Ideas, Concepts, Insights	
3. CONSOLIDATION: Application and Appropriation of New Information	

The Institute for Catholic Education (ICE): www.iceont.ca
 The Catholic Association of Religion & Family Life Educators of Ontario (CARFLEO): www.carfleo.org
 The Catholic Curriculum Corporation (CCC): www.catholiccurriculumcorp.org

PANEL G: Consolidation
 QUESTIONS, CONCERNS OR COMMENTS: